2020-21 Learning Continuity and Attendance Plan (LCP) Development Process

As part of the LCP process, the Superintendent is required to respond in writing to questions. Some of the questions may be grouped together for the convenience of readers.

Question	Superintendent's Response
DELAC parents were surveyed and provided input throughout the development process.	Input provided by DELAC was used to develop the current draft plan.
A parent inquired about the process of returning to campus, children and family struggling with current virtual learning setting.	The response to the parent's question/concern was that we are following Sacramento County Guidelines for reopening.
DAC Parent Group - Parents provided input on ensuring the social emotional wellbeing of students.	Input provided by DAC was used to develop the current draft plan.
A parent provided input wanting the district to ensure student social emotional wellbeing is considered and a focus in the plan.	The response to the parent was that the current plan does address some of our students' social emotional wellbeing and our future LCAP (Local Control Accountability Plan) will also continue to address this area of student need.
CSEA - provided input throughout the process. No specific questions identified	Input provided by CSEA was used to develop the current draft plan. No specific questions were needing to be addressed at this time.
CUTA provided input on the process. No specific questions identified.	Input provided by CUTA was used to develop the current draft plan. No specific questions were needing to be addressed at this time.
During the CJUSD Board Meeting on September 16, 2020	Input was sought by the community. No questions were posed.